



Accredited Training in Making Maths Make Sense

Endorsed by

MMMSRD

Making Maths Make Sense - Richard Dunne

www.MMMSRD.com

Accredited Training 06-07

	Detail
Autumn Term	
Introduction 2 Hours	Autumn Lesson Plans & Teachers Notes, GB Session structure established. Support structure explained. Introduction to the 12 Big Ideas.
Weeks 1 to 5 1 Hour 20 Mins	KMcG to lead Saturday sessions, Trainees to support the learning of children.
Weeks 6 to 10 1 Hour 20 Mins	Trainees to lead a Saturday session each. KMcG & other trainees to support the learning of the children.
Plenary 1 Hour	Question and answer session to review learning points established over the Autumn term.
Spring Term	
Introduction 2 Hours	Spring Lesson Plans & Teachers Notes. Spring Term big ideas explored.
Weeks 1 to 5 1 Hour 20 Mins	KMcG to lead Saturday sessions, Trainees to support the learning of children.
Weeks 6 to 10 1 Hour 20 Mins	Trainees to lead a Saturday session each. KMcG & other trainees to support the learning of the children.
Plenary 1 Hour	Question and answer session to review learning points established over the Spring term.
Summer Term	
Introduction 2 Hours	Summer Lesson Plans & Teachers Notes. Summer Term big ideas explored.
Weeks 1 to 5 1 Hour 20 Mins	KMcG to lead Saturday sessions, Trainees to support the learning of children.
Weeks 6 to 10 1 Hour 20 Mins	Trainees to lead a Saturday session each. KMcG & other trainees to support the learning of the children.
Plenary 2 Hour	Each trainee to lead a 10 minute introduction for a lesson of their choice to the other trainees. Final interview to pass the course.

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GB Saturday Session Structure	
Time	
10am	Arrive at class room, help set up resources and pupils tables for the session. Parents are welcome and encouraged to stay during the session, GB operates an open door policy.
10:15am	Session Starts
10:30am	Booklets Started, all questions completed to be marked. Tick if correct, dot if incorrect. Pupils encouraged to self assess using "I", "i", "a" and "A" throughout the session. You will be responsible for a maximum of 5 pupils.
11:00am	Glossary Started.
11:05am	Complete the "What have you learnt today?" section. When completed any questions not done to be worked on.
11:15am	Pack away, then escort pupils to meet parents to discuss the progress of the pupils.
11:35am	Finish

Notes	<p>The self assessment letters stand for;</p> <p>"I" work completed independently, this is valuable if the pupil has made mistakes as it indicates a lack of understanding that needs to be worked on.</p> <p>"i" work completed almost independently, i.e. there's the need for the pupil to seek affirmation for their answers before marking.</p> <p>"a" work completed with some assistance.</p> <p>"A" work completed with lots of assistance / copying.</p>
	The Glossary is an important element as we are expecting the pupils to develop a clarity of terminology in order to communicate mathematically.
	"What have you learnt today?". Is a key element, even though this is a very high order skill, we expect the pupils to develop this skill so that their understanding is given further thinking time.
	You will be expected to give the parents clear and immediate feedback, we will never write a written report hence this is an essential part of the parents being given a unique opportunity to discuss their child's progress. Comments will need to be phrased within the context of the 12 Big Ideas.

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GB Training Support Structure	
Who / What	
Richard Dunne	Quality Assurance. Final Accreditor.
Kevin McGinty	Saturday Morning; immediate feedback and answering questions as they arise during the sessions.
	Telephone; 07797 712 548, support through the week if issues arise during lessons, contact times to be advised.
	e-mail; gradebusters@jerseymail.co.uk, support through the week for important issues that are less urgent than above.
	Telephone; 519566, support through the week evening time to discuss issues, contact times to be advised.
Lesson Plans / Outlines	Detailed information and ideas to help focus thinking on how best to get the pupils to learn and understand the topics being covered.
Log Book	Your honest appraisal of your progress.

What you'll get;	Detail
Lesson Plans and Outlines.	Termly booklet with lesson plans and answers. Autumn <input type="checkbox"/> Spring <input type="checkbox"/> Summer <input type="checkbox"/>
Log Book	Diary for any learning experiences of the pupils or other trainees or yourself. Could be used as evidence in the final interview if you wish. <input type="checkbox"/>
Certificate of Achievement	Awarded after successful completion of the course, this entails completing a minimum of 24 Saturday sessions, having led 3 separate Saturday sessions and passing the final interview. The course will be accredited solely by Richard Dunne. <input type="checkbox"/>